**Child Safeguarding Risk Assessment**

**(of any potential harm)**

|  |  |  |  |
| --- | --- | --- | --- |
| **List of School Activities** | **Risk Level** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Training of school personnel in Child Protection matters | High | Harm not recognised or reported promptly  | Child Safeguarding Statement & DES procedures made available to all staffDLP& DDLP to attend PDST face to face trainingAll Staff to view Túsla training module & any other online training offered by PDSTBOM records all records of staff and board training |
| One to one teaching | Med | Harm by school personnel | School has policy in place for one to one teachingOpen doorsTable between teacher and pupilGlass in window |
| Care of Children with special needs, including intimate care needs | High | Harm by school personnel | Policy on intimate care (see Health and Safety policy) |
| Toilet areas | High | Inappropriate behaviour | Usage and supervision policy |
| Curricular Provision in respect of SPHE, RSE, Stay safe. | Med | Non-teaching of same | School implements SPHE, RSE, Stay Safe in full |
| LGBT Children/Pupils perceived to be LGBT | Low | Bullying | Anti-Bullying PolicyCode of Behaviour |
| Daily arrival and dismissal of pupils | Med | Harm from older pupils, unknown adults on the playground | Arrival and dismissal supervised by Principal and Teachers and SNA’s.School Gates closed during school hours – pedestrian gate accessed by intercom system from office.  |
| Managing of challenging behaviour amongst pupils, including appropriate use of restraint | High | Injury to pupils and staff | Restraint PolicyHealth & Safety PolicyCode Of Behaviour |
| Sports Coaches | Med | Harm to pupils  | Policy & Procedures in place  |
| Students participating in work experience | Low | Harm by student  | Work experience PolicyChild Safeguarding Statement. |
| Recreation breaks for pupils  | High | Pupil to Pupil harm | Supervision policy and procedures in place |
| Classroom teaching  |  |  |  |
| Outdoor teaching activities  |  |  |  |
| Breakfast club  |  |  |  |
| School outings |  | Harm by strangers | Trip Supervision policy |
| School trips involving overnight stay |  | Harm by strangers | Supervision policy |
| Use of toilet/changing/shower areas in schools |  | Pupil to pupil harmHarm to pupil | Supervision policy |
| Fundraising events involving pupils  | Low |  | Supervision policy |
| Use of off-site facilities for school activities  | Low |  | Supervision policy |
| School transport arrangements including use of bus escorts | Low |  | Vetting policy |
| Administration of MedicineAdministration of First Aid  | Med |  | Supervision policy |
| Prevention and dealing with bullying amongst pupils | High |  | Anti- Bullying PolicyStaff Training |
| Use of external personnel to supplement curriculum  | Med |  | Vetting policy/Vetting ProceduresPolicy of Parents / Volunteers |
| Recruitment of school personnel including -* Teachers
* SNA’s
* Caretaker/Secretary/Cleaners
* Sports coaches
* External Tutors/Guest Speakers
* Volunteers/Parents in school activities
* Visitors/contractors present in school during school hours
* Visitors/contractors present during after school activities
 |  | Harm not recognised or properly or promptly reported | Child Safeguarding Statement & DES procedures made available to all staffStaff to view Tusla training module & any other online training offered by PDSTVetting ProceduresPolicy of Parents / VolunteersPolicy on Visiting Contractors |
| Use of school premises by other organisation during school day |  |  |  |
| **List of School Activities** |  | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Use of Information and Communication Technology by pupils in school |  | Bullying | ICT policyAnti-Bullying PolicyCode of Behaviour |
| Application of sanctions under the school’s Code of Behaviour including detention of pupils, confiscation of phones etc. |  |  | Supervision policyCode of Behaviour |
| Students participating in work experience in the school |  |  | VettingWork Experience Policy |
| Student teachers undertaking training placement in school |  |  | Vetting policySupervision policy |
| Use of video/photography/other media to record school events  |  |  |  |
| After school use of school premises by other organisations  |  |  | Vetting and Child Protection policy |

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 12th March 2018*.* It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chairperson, Board of Management

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal/Secretary to the Board of Management